

Sheridan

July 2023

Hello and welcome to Sheridan College's **FULL TIME** Early Childhood Education Intensive program! As you embark on this exciting and busy journey, our goal with this letter is to provide you with valuable information so you experience a smooth and seamless transition into the program.

Although it is lengthy, please read the entire letter to ensure you are ready for September 2023.

Program Map

Included at the bottom of this letter is the program map for the 2023-2024 academic year indicating the courses you will be taking each term. Term 1 courses (September 2023-December 2023) are listed at the bottom of the page and Term 2 courses (January 2024-April 2024) are listed at the top. You will be enrolled in six courses each term including field placement. You have received credit for one full year of ECE studies; no further exemptions from courses will be granted.

Program/Course Delivery

All classes will be facilitated face-to-face which means you will be required to attend on-campus classes. Your individual professors will outline expectations for each course at the beginning of each term.

Prerequisites and Corequisites

It is especially important to take note of the prerequisite and corequisite requirements of the courses you are required to complete in the ECE Intensive Program. A prerequisite (PR) course ensures that students have the prior knowledge required to be successful in the course. For example, before students enroll in EDUC 25372 The Competent Child, they must meet the prerequisites by passing their FLPL 20799 and EDUC 11044 courses. A corequisite (CR) requires students to take other courses at the same time as another course. For example, while enrolling in FLPL20799 Field Placement 2, you must also enroll in EDUC 18452 and EDUC 14178.

Intensive Only Courses

You may find yourself in courses alongside 2-year ECE diploma students however, there will be four courses (EDUC 18452, EDUC 14178, EDUC 13672, FLPL 20799) that will be open only for the Intensive students. These courses are designed to give you the foundational knowledge needed to work in the early childhood education profession and will also allow you to become better acquainted with your fellow "intensive" students.

GETTING READY FOR FIELD PLACEMENT

You will be taking FLPL20799 (Field Practice and Seminar 2) in your first term. At Sheridan, we are committed to ensuring that all our students are exposed to the best educational experience we can provide. A vital element of this is the opportunity to practice in two college-approved field placement sites within the early learning sector. These field placement experiences allow students to put into practice the theory and strategies acquired for working with young children and families learned in your academic classes.


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All licensed childcare centres are operating; however, they must adhere to extremely strict health policies and guidelines. Intensive students will be completing a face-to-face placement working directly with children in the Fall term while adhering to these guidelines. You will be provided a placement two (2) days a week within the Halton or Peel Regions. We will secure your placement site in accordance with protocols we have in place for our program and with our community partners. You will not be asked to find your own placement.

While your placement days will not begin until Week 3 of the term, you will be attending field seminar classes starting the first week of school.

In order to receive a placement in September, you will need to arrange a number of very important documents:

- **Vulnerable sector police check (valid within the last six months)**
- **Medical Proof of all immunizations (Yellow Public Health card or medical documents with dates)**
- **Physicians note/document assessment that confirms you are free from infectious disease and are in good health**
- **Covid-19 Consent Form**

These documents will be collected and checked by Synergy/Verified 

Please connect with our Field Placement team over the next 1-2 weeks. They will be able to explain what is required for you to be ready to start your field placement in September. Please do not delay contacting them as obtaining these documents may take 6-8 weeks, and you will need to begin the process very soon.

When contacting the Field Placement Officer, please indicate that you are an Intensive student in the subject area of your email.

Students who live in Brampton and Mississauga please connect with Sue LeTarnec at susan.letarnec@sheridancollege.ca or by phone at ext. 4136

Students who live in Halton and outlying cities please connect with Deb Bright at debbie.bright@sheridancollege.ca or by phone at ext. 2660

Students who do not provide the documents as required, will not be able to complete the field placement in the first term, delaying their graduation date by one term. ****IT IS IMPORTANT THAT YOU ARRANGE TO HAVE THE DOCUMENTS READY and handed in to Synergy/Verified by September 4th, 2023.** You must have a Synergy appointment (fees will apply) no later than August 30th to have a Pass or Conditional Pass from Synergy by September 4th.

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CHOOSING YOUR COURSES

Course-based registration will not be offered to students enrolled in Term 1 of the Early Childhood Education-Intensive program. In mid to late August, you will be provided with an [assigned timetable](#) in [myStudent Centre](#). Please monitor <https://myotr.sheridancollege.ca/index.html> for important information and enrolment dates.

The Fall term will run for 14 weeks from September 5 - December 15, 2023, with a reading week scheduled October 23-27, 2023. The enrollment dates for Fall 2023 have not been released yet so please continue to check your Sheridan emails, Sheridan Central or the following site for important dates to ensure you do not miss the deadlines or requirements.

<https://myotr.sheridancollege.ca/sot.html>

NEED HELP WITH REGISTRATION?

If you require assistance with your timetable when it is released in early/mid-August, you can make an appointment with your Records and Registration Specialist through the Office of the Registrar.

- If you would like to speak to your Records Specialist, please schedule an appointment through the QLess Online Kiosk at <http://myotr.sheridancollege.ca/qless.html>
- Davis - Jenna Patrick jenna.patrick@sheridancollege.ca
- Trafalgar- Silvia Blain silvia.blain@sheridancollege.ca

ORIENTATION

Prior to classes beginning, you will be invited to attend a college ECE [Orientation](#) Session. This event will give you an opportunity to make yourself familiar with Sheridan, your program and meet some of your professors. We will review things that will help you be successful in the program and **will also provide you with the textbook requirements**. We hope to see you there! More details about orientation to come later.

STUDENTS WITH DISABILITIES

Students with a confirmed or suspected disability should contact Accessible Learning (AL) to initiate the academic accommodation process as soon as possible. Early registration with AL is strongly encouraged as some academic accommodations take longer to implement than others. AL Advisors work with students to determine appropriate and reasonable academic accommodations based on a review of disability documentation and student self-report. Students who are currently enrolled or have received an offer of admission to Sheridan can find more information about how to register with AL on [Sheridan Central](#).

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We hope this information is helpful to you and should you have any additional questions about the ECE Intensive program please feel free to contact the following ECE Academic Advisor:

June 29- September 3

Alexis Bruyns (alexis.bruyns@sheridancollege.ca)

If you have further questions about your admissions or wish to withdraw from the program before the fifth day of class, please contact your Admissions Advisor, Marya Gray, in the Office of the Registrar at marya.gray@sheridancollege.ca

Wishing you all the best as you begin your journey at Sheridan College and the ECE Intensive program. Looking forward to meeting you in September!

Penny Davies (she/her)
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T.905-845-9430 x5778

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EARLY CHILDHOOD EDUCATION – INTENSIVE (PECEI)

Program Map - Fall 2022 - Winter 2023

MTCU Code: 51211

Term 2	EDUC20705 Working with School Age Children	EDUC23109 Inclusion in Early Learning Settings PRq: FLPL20799 PRq: EDUC11044 Hybrid	EDUC25372 The Competent Child PRq: FLPL 20799 PRq: EDUC11044	EDUC25436 Curriculum Theory and Approaches in ECEC	EDUC22629 Professional Ethics and Advocacy in ECEC PRq: FLPL20799	FLPL29207/20146 Field Practice & Seminar 3 PRq: FLPL20799 PRq: EDUC18452 PRq: EDUC14178 (FLPL29207-GPA 2.0 or FLPL20146-GPA 3.0 and application process)
Total Cr: 23 Total Wk Hrs: 430T Total FP Hrs: 220	Cr: 3 Wk Hrs:42T	Cr: 3 Wk Hrs: 42T	Cr: 3 Wk Hrs:42T	Cr: 3 Wk Hrs:42T	Cr: 3 Wk Hrs:42T/Hybrid	Cr: 8 Wk Hrs: 192 FP 28 Seminar

Term 1	EDUC18452 The Early Childhood Environment	EDUC14178 Curriculum Planning for Play Based Learning	EDUC11044 Child's Growth and Development	EDUC13672 Orientation to the Profession of Early Childhood Education	EDUC 23329 Responsive Caregiving for Infants & Toddlers	FLPL20799 Field Practice & Seminar 2 CRq: EDUC18452 CRq: EDUC14178
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Total Credits: 46 Total Weekly Hrs: 860T + Total FP Hrs: 440

PRq- Prerequisite Required CRq- Corequisite Required

Legend: T=Theory/Lecture, Wk=Week, Hrs=Hours, FP=Field Placement/Practicum, Cr=Credits

****NOTE:** Admission into the program requires 3 General Education Electives